

God Made Me

This lesson is a series of songs and conversations about the five senses. Each experience is listed on the right edge of the page, with the experience for that page highlighted. The teachers will introduce a new manipulative or visual for each experience. The body of the page is the songs associated with each experience. Each song's common tune is in parenthesis above the song.

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SAY

Let's call our friend, (name).
(call several times and then bring out mascot)
Hi, (Name), how are you today?

DO

bring out mascot

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Mascot

Bible

Rainbow

Sticks

Flowers

Taste

Animals

Mirrors

Prayer

Goodbye

SONGS

(Farmer in the Dell)
(Name) wants to learn,
(Name) wants to learn,
(Name) wants to learn about God,
(Name) wants to learn.

SAY

(Name) likes to read this book. What book is this? That's right, the Bible. Bible words say "God made me." God made all of you... (read story book)
I think we need to tell (mascot) more about how God made us.

DO

hold up Bible, open and touch pages then use book to illustrate the story, ask children to show own eyes, ears, nose, etc. as you read storybook

SONGS

(This Old Man)

Bible words, Bible words

Thank you, God, for Bible words.

(I like to review the creation story using the children's Bible and then when I get to the part where God made people I say, "God made people and God made you!" Then I use a storybook to introduce the five senses.)

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SAY

God made your ears. Where are your ears? We can hear things that God made with our ears. I like to hear music! Can you make music with our sticks?

DO

Pass out two sticks to each child. Tap sticks together in time to the music.

SONGS

(I'm A Little Teapot)

Hear our little sticks go tap, tap, tap.
Hear our little sticks go tap, tap, tap.
Hear our little sticks go tap, tap, tap.
I hear sticks go tap, tap, tap.

(The Wheels on the Bus)

The sticks in my hand go tap, tap, tap.
Tap, tap, tap,
Tap, tap, tap,
The sticks in my hand go tap, tap, tap.
So my ears can hear.

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SAY

God made your nose. Where is your nose? We can smell things that God made with our nose. I like to smell pretty flowers! Can you smell the flowers?

DO

Pass out a flower to each child.

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SONGS

(Mary Had a Little Lamb)

I can smell the pretty flowers,
Pretty flowers, pretty flowers.
I can smell the pretty flowers,
With my little nose.

(The Farmer in the Dell)

The flowers smell so sweet,
The flowers smell so sweet,
M-m-m, they smell so sweet,
The flowers smell so sweet.

SAY

God made your mouth. Where is your mouth? We can taste things that God made with our mouth. I like to taste yummy things! What do you like to taste?

DO

Show various food pictures.

SONGS

Discuss the taste of the various foods as you show the pictures. Ask if they like the taste.

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SAY

God made your hands so you can feel. Where are your hands? We can touch things that God made with our hands. I like to touch soft things! Can you touch the soft animal?

DO

Take the mascot puppet around and let each child pat the animal.

SONGS

(The Farmer in the Dell)

The (animal) is so soft,
The (animal) is so soft,
I can feel the soft, soft fur
The (animal) is so soft.

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SAY

God made our eyes to see, our ears to hear, our noses to smell, our hands to feel and our mouths to taste. God made us so special because He loves us.

DO

Point to each part (eyes, ears, etc.) as you say them and encourage children to do so also.
Pass out mirrors.

SONGS

(SAY as you pass out mirrors to each child)

Who does God love?
God loves (say child's name).

(After all mirrors are passed out)

Can you see your eyes? Ears?
Nose? Mouth?

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SAY

Did you like learning about how God made us, (name)? I think we should thank God for making us so special.

DO

Have puppet respond to question. Pray with the children.

SONGS

Dear God,
Thank you for making each one of us.
Thank you for our eyes, our ears, our noses, our mouths and our hands.
In Jesus' name,
Amen

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SAY

(name, did you enjoy learning about how God made us? I did, too. Well, it's time to go. Say good-bye to (name).

DO

Have mascot respond to questions by nodding and shaking his head.

Then wave good-bye and put him away.

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