

Boy Jesus

This lesson is a series of songs and conversations about the boyhood of Jesus. Each experience is listed on the right edge of the page, with the experience for that page highlighted. The teachers will introduce a new manipulative or visual for each experience. The body of the page is the songs associated with each experience. Each song's common tune is in parenthesis above the song.

Intro

Mascot

Bible

House

Feed Animals

Sheep

Doves

Helps Joseph

Helps Mary

Cooking

Sharing

Scroll

Mirrors

Prayer

Sleep

Bye, Mascot

SAY

Let's call our friend, (name of mascot).
(Name). . . come out and see us.
(Bring out mascot.)

Hi, (name), how are you today? Etc.

DO

bring out mascot puppet

SONGS

(Farmer in the Dell)
(Name) wants to learn,
(Name) wants to learn,
(Name) wants to learn about God,
(Name) wants to learn.

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SAY

(Name) likes to read this book. What book is this?
That's right, the Bible. (song)
The Bible tells us all about Jesus.
They say. . . (read "Jesus Grows" book)

DO

hold up Bible, open and touch pages then use
book to illustrate the story

SONGS

(This Old Man)
Bible words, Bible words
Thank you, God, for Bible words.

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Empty table rows for additional content.

SAY

I think we need to tell (mascot) more about how Jesus grew up.
Jesus grew up in a house just like you.
His house looked kind of like this house.

DO

set puppet aside to "watch" as you tell the story again

put flannel picture of house on flannel board

SONGS

(Mary Had a Little Lamb)
Jesus had a happy home,
Happy home, happy home.
Jesus had a happy home
With lots and lots of love.

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SAY

Jesus liked to help his mommy and daddy take care of the animals that lived in the barn behind their house.

DO

Put up flannel picture of Jesus with a bowl, sheep and dove. Leave up until you are finished with next two pages: sheep and dove.

SONGS

(The Bear Went Over the Mountain)
O, Jesus like to be helpful
O, Jesus like to be helpful
O, Jesus like to be helpful
He liked to feed his pets.

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SAY

When Jesus went to take care of the sheep, he liked to put his fingers down in their wool and he felt how soft they were. He was gentle and careful with the sheep so he would not scare them.

DO

Walk the sheep around and let each child feel how soft.

SONGS

(Mary Had a Little Lamb)

Jesus fed the little sheep,
Little sheep, Little sheep.
Jesus fed the little sheep
He fed them everyday.

(Jesus Loves the Little Children)

Jesus fed the little sheep
All the sheep in the yard.
He was careful, he was calm
He was gentle all day long
Jesus fed the little sheep in the yard.

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SAY

Jesus' family might have had doves that lived in their barn. Jesus would sprinkle grain or bird seed on the ground for the doves to eat. He was glad that he was big enough to help feed the doves.

DO

Give each child a dove fingerpuppet. Lead them in pretending to fly all around and then come down and peck at the food that Jesus has sprinkled on the ground.

SONGS

(This Old Man)

Cooing doves,
Cooing doves,
Thank you, God, for cooing doves.

(The Muffin Man)

Oh, do you hear the cooing dove,
The cooing dove, the cooing dove
Oh do you hear the cooing dove
Who lives out in the stable.

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SAY

Jesus' father was a carpenter who built things out of wood. Jesus loved to help his father. His daddy would give him a hammer and let him help build things. He had to be very careful with the hammer and obey his daddy when his daddy said to hammer gently. Let's try to hammer gently, too.

DO

Put up flannels of Jesus and Joseph with tools. Demonstrate how to hammer and that we only hammer between our own legs. Pass out a hammer and block and let each child hammer. See if you can get them to hammer to the song.

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SONGS

(The Wheels on the Bus)

The hammer in my hand sounds

Tap, tap, tap.

Tap, tap, tap.

Tap, tap, tap.

The hammer in my hand sounds

Tap, tap, tap.

Driving pegs in wood.

(This Old Man)

Tap, tap, tap.

Tap, tap, tap.

You can hear the hammer tap.

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SAY

Jesus helped his mother, too. Jesus had to get water from a well. He lowered a bucket down and pulled it up full of water. He took the water to his mother. Jesus would sweep the floor of the house when his mommy asked him to and he loved to help her cook the food for dinner.

SONGS

Large empty rectangular area for writing or drawing.

DO

Put up flannels of Jesus at the well, sweeping and with food. Leave up flannel until finished with next page: cooking.

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SAY

Jesus loved to help his mother cook dinner. They would stir the meal in the bowl and make bread for dinner. He was careful to stir gently so that he wouldn't spill any.

DO

Pass out a bowl and spoon for each child. Pretend to mix bread.

SONGS

(The Wheels on the Bus)

The spoon in my hand goes round
and round,
Round and round,
Round and round.
The spoon in my hand goes round
and round,
Helping just like Jesus.

(Mary Had A Little Lamb)

I can help my mommy cook,
Mommy cook, mommy cook.
I can help my mommy cook
Just like Jesus did.

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SAY

Jesus shared with his friends. That means that when His friends wanted to use his toys he let them have a turn. When Jesus had some grapes, He gave some to his friends.

DO

Put up flannels of Jesus with grapes and two friends.

SONGS

(This Old Man)

Sharing friends,
Sharing friends,
Thank you, God, for sharing friends.

(Farmer in the Dell)

I like to share my food,
I like to share my toys,
I like to share like Jesus did,
I like to share with friends.

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SAY

Jesus liked to hear his mommy read stories to him. He did not have books like we do. He had a scroll. This is a scroll. A scroll told Jesus about God's love just like our Bible tells us how much God loves us. A scroll is the Bible that Jesus read.

DO

Put up flannels of Mary and Jesus reading scrolls. Show scroll. Read verse on scroll.

SONGS

Large empty rectangular area for songs.

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SAY

The scroll told Jesus how much God loved him. And the Bible tells us how much God loves us. Who do you think God loves? God loves _____.

DO

Point to scroll and Bible while talking. Pass out a mirror to each child, filling in each child's name: God loves _____.

SONGS

(chant if you do not know this song)

God loves me,
God loves me,
In my Bible book it says that
God loves me.

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SAY

Jesus said prayers just like we do. He folded his hands and bowed his head and talked to God.

DO

Put up flannel of Jesus praying. Fold hands and bow head when praying.

SONGS

PRAY

Dear God,
Thank you for Jesus. Help us to learn to obey and be a helper just like Jesus.
In Jesus' name,
Amen

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SAY

At night Jesus went to bed just like you. He obeyed when his mother said it was time to go to bed. He said his prayers and went to sleep. Show me what you look like when you go to sleep. Can you pretend to sleep?

DO

Put up flannel of Jesus sleeping. Pretend to sleep. If you want, have puppet pretend to sleep.

SONGS

(Goodnight, Ladies)

Goodnight, Jesus,
Goodnight, Jesus,
Goodnight, Jesus,
We'll see you in the morn.

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SAY

(Name), did you enjoy the story about Jesus? I did, too. Jesus was a good helper just like all of our friends here. Well it's almost time to go. Say good-bye to (name).

DO

Have mascot respond to questions by nodding and shaking head.
Then wave good-bye and put puppet away.

SONGS

Large empty rectangular area for writing or drawing.

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